2021-22 Texas Academic Performance Report (TAPR)

District Name: EDGEWOOD ISD

District Number: 234903

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading							/										
At Approaches Grade Level or Above	2022	76%	78%	72%	-	71%	70%	-	*	-	*	56%	*	67%		73%	
	2021	67%	72%	85%	*	*	88%	-	-	-	*	30 /0	*	0070		83%	
At Meets Grade Level or Above	2022	51%	51%	37%	-	57%	33%	-	*	-	*	33 /0	*	33%	45%	36%	*
	2021	39%	41%	50%	*	*	53%	-	-	-	*	25%	*	47%	54%	34%	*
At Masters Grade Level	2022	30%	28%	15%	-	0%	17%	-	*	-	*	11%	*	7%	32%	9%	*
	2021	19%	19%	25%	*	*	24%	-	-	-	*	13%	*	19%	33%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	71%	-	71%	70%	-	*	-	*	67%	*	67%	77%	70%	*
	2021	62%	70%	78%	*	*	82%	-	-	-	*	50%	*	75%	83%	69%	*
At Meets Grade Level or Above	2022	43%	44%	31%	-	29%	33%	-	*	_	*	22%	*	28%	36%	30%	*
	2021	31%	35%	32%	*	*	31%	-	-	_	*	13%	*	39%	21%	31%	*
At Masters Grade Level	2022	21%	21%	17%	-	29%	17%	-	*	-	*	11%	*	12%	27%	18%	*
	2021	14%	16%	15%	*	*	14%	-	-	_	*	13%	*	14%	17%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	87%	*	*	91%	-	-	-	*	67%	-	79%	97%	81%	*
	2021	63%	67%	73%	*	71%	73%	-	-	-	*	27%	*	72%	79%	70%	*
At Meets Grade Level or Above	2022	54%	52%	59%	*	*	60%	-	-	_	*	44%	-	50%	69%	38%	*
	2021	36%	39%	36%	*	57%	35%	-	-	-	*	27%	*	34%	43%	30%	*
At Masters Grade Level	2022	28%	25%	29%	*	*	30%	-	-	-	*	11%	-	21%	38%	15%	*
	2021	17%	18%	13%	*	0%	15%	-	-	_	*	0%	*	10%	21%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	81%	*	*	89%	-	-	-	*	67%	-	74%	90%	69%	*
	2021	59%	66%	63%	*	57%	64%	-	-	-	*	27%	*	62%	64%	53%	*
At Meets Grade Level or Above	2022	43%	42%	38%	*	*	43%	-	-	-	*	22%	-	35%	41%	23%	*
	2021	36%	40%	33%	*	29%	35%	-	-	-	*	27%	*	30%	43%	33%	*
At Masters Grade Level	2022	23%	22%	21%	*	*	23%	-	-	_	*	0%	-	21%	21%	12%	*
	2021	21%	24%	16%	*	0%	18%	-	-	_	*		*			13%	*
Grade 5 Reading																	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	85%	*	82%	85%	-	*	-	*	64%	*	83%	88%	86%	*
	2021	73%	73%	79%		0370	82%	-	-	-	*	20 /0	*	00 /0		70%	
At Meets Grade Level or Above	2022	58%	57%	47%	*	36%	47%	-	*	-	*	29%	*	4070	50%	39%	
	2021	46%	45%	45%	-	38%	45%	-	-	-	*	0%	*	39%	59%	35%	20%
At Masters Grade Level	2022	36%	34%	22%	*	18%	20%	-	*	-	*	7%	*	23%	19%	14%	*
	2021	30%	28%	25%	_	0%	27%	_	-	-	*	0%	*	27%	23%	16%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	74%	*	73%	73%	-	*	_	*	43%	*	77%	69%	64%	*
	2021	70%	75%	68%	_	63%	68%	_	-	-	*	10%	*	69%	64%	62%	40%
At Meets Grade Level or Above	2022	48%	49%	34%	*	18%	34%	-	*	-	*	29%	*	38%	27%	28%	*
	2021	44%	49%	32%	_	38%	32%	-	-	_	*	0%	*	29%	41%	32%	20%
At Masters Grade Level	2022	25%	25%	8%	*	0%	7%	-	*	_	*	7%	*	10%	4%	8%	*
	2021	25%	26%	11%	-	25%	8%	_	-	-	*	0%	*	8%	18%	11%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	66%	*	64%	66%	-	*	-	*	36%	*	75%	50%	56%	*
	2021	62%	67%	75%	-	75%	75%	-	-	-	*	40%	*	78%	68%	68%	80%
At Meets Grade Level or Above	2022	38%	41%	36%	*	27%	37%	_	*	-	*	29%	*	40%	31%	28%	*
	2021	31%	34%	32%	-	0%	35%	_	-	-	*	0%	*	33%	32%	19%	0%
At Masters Grade Level	2022	18%	19%	22%	*	9%	24%	_	*	-	*	7%	*	21%	23%	17%	*
	2021	13%	13%	8%	_	0%	8%	_	-	-	*	0%	*	6%	14%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	71%	73%	*	67%	76%	_	-	-	*	40%	*	72%	77%	58%	67%
	2021	62%	63%	61%	-	14%	67%	_	-	-	*	36%	*	67%	48%	48%	*
At Meets Grade Level or Above	2022	43%	43%	51%	*	56%	50%	_	-	-	*	10%	*	49%	55%	33%	50%
	2021	32%	31%	25%	_	14%	27%	_	-	_	*	9%	*	30%	14%	6%	
At Masters Grade Level	2022	23%	23%	28%		11%	29%	_	-	_	*	0%	*			11%	17%
	2021	15%	14%	11%		0%	13%	_	_	_	*	0%	*	16%	0%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	76%	*	56%	81%	-	-	-	*	50%	*	77%	73%	67%	50%
	2021	68%	73%	64%	_	57%	65%	_	-	_	*	27%	*	63%	67%	48%	*

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	38%	29% 31%	*	22% 14%	31% 35%	-	-	-	*	10% 9%	*	30% 33%	27% 29%	19% 18%	17%
At Martaur Curdal avail			40%		*			-	-	-	*		*				·
At Masters Grade Level	2022	16%	15%	13%		1170	13%	-	-	-	*	10 /0	*	0 70		8%	17%
Crade 7 Deading	2021	15%	17%	17%	-	0%	20%	-	-	-	*	9%		16%	19%	9%	*
Grade 7 Reading At Approaches Grade Level or Above	2022	80%	81%	86%	*	83%	87%	-	-	-	*	50%	*	93%	73%	77%	*
	2021	69%	72%	85%	*	86%	86%	-	-	-	*	64%	-	88%	75%	82%	*
At Meets Grade Level or Above	2022	56%	55%	52%	*	67%	50%	-	-	-	*	36%	*	55%	45%	31%	*
	2021	45%	45%	60%	*	57%	59%	-	-	-	*	45%	-	65%	44%	48%	*
At Masters Grade Level	2022	37%	35%	25%	*	33%	26%	-	-	-	*	0%	*	29%	18%	12%	*
	2021	25%	25%	41%	*	43%	39%	-	-	-	*	18%	-	42%	38%	39%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	76%	*	83%	73%	-	-	-	*	36%	*	72%	82%	80%	*
	2021	55%	62%	75%	*	86%	75%	-	-	-	*	45%	-	76%	73%	68%	*
At Meets Grade Level or Above	2022	31%	33%	30%	*	50%	25%	-	-	-	*	7%	*	28%	32%	28%	*
	2021	27%	32%	36%	*	43%	34%	-	-	-	*	27%	-	37%	33%	21%	*
At Masters Grade Level	2022	13%	14%	4%	*	17%	2%	-	-	-	*	0%	*	0%	9%	0%	*
	2021	12%	13%	16%	*	0%	20%	-	-	-	*	9%	-	20%	7%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	92%	*	100%	92%	-	-	-	*	70%	*	92%	90%	90%	*
	2021	73%	77%	88%	*	87%	88%	-	-	-	83%	58%	*	85%	94%	84%	*
At Meets Grade Level or Above	2022	58%	57%	66%	*	83%	63%	-	-	-	*	40%	*	70%	57%	61%	*
	2021	46%	49%	56%	*	60%	52%	-	-	-	50%	25%	*	59%	44%	57%	*
At Masters Grade Level	2022	37%	35%	41%	*	0%	44%	-	-	-	*	0%	*	43%	33%	19%	*
	2021	21%	22%	21%	*	27%	21%	-	-	-	0%	0%	*	24%	11%	14%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	83%	*	100%	80%	-	-	-	*	70%	*	85%	79%	81%	*
	2021	62%	73%	74%	*	54%	76%	-	-	-	80%	33%	*	7070		63%	*
At Meets Grade Level or Above	2022	40%	40%	48%		33 /0	53%	-	_	-	*	30%	*	52%	37%	30%	*
	2021	36%	48%	36%	*	8%	45%	-	-	-	20%	33%	*	36%	33%	24%	*

		State		District	African American			American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	10%	*	0%	10%	-	-	-	*	10%	*	13%	0%	4%	*
	2021	11%	14%	3%	*	0%	4%	-	-	-	0%	8%	*	3%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	85%	*	100%	84%	-	-	-	*	70%	*	85%	86%	81%	*
	2021	68%	74%	82%	*	80%	81%	-	-	-	83%	50%	*	81%	83%	78%	*
At Meets Grade Level or Above	2022	45%	43%	65%	*	67%	66%	-	-	-	*	40%	*	72%	48%	61%	*
	2021	43%	47%	54%	*	47%	56%	-	-	-	50%	33%	*	54%	56%	38%	*
At Masters Grade Level	2022	24%	21%	30%	*	0%	34%	-	-	-	*	0%	*	36%	14%	10%	*
	2021	24%	25%	15%	*	13%	15%	-	-	-	33%	25%	*	15%	17%	8%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	58%	74%	*	67%	74%	-	-	-	*	60%	*	75%	71%	71%	*
	2021	57%	62%	61%	*	53%	60%	-	-	-	83%	33%	*	63%	56%	49%	*
At Meets Grade Level or Above	2022	31%	27%	36%	*	0%	40%	-	-	-	*	40%	*	38%	33%	26%	*
	2021	28%	30%	22%	*	13%	25%	-	-	-	17%	25%	*	24%	17%	14%	*
At Masters Grade Level	2022	18%	15%	23%	*	0%	26%	-	-	-	*	0%	*	25%	19%	16%	*
	2021	14%	14%	7%	*	0%	8%	-	-	-	0%	8%	*	7%	6%	3%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	81%	*	88%	78%	-	-	-	80%	33%	*	83%	76%	74%	80%
	2021	67%	68%	75%	*	88%	73%	-	-	-	*	18%	-	79%	58%	69%	*
At Meets Grade Level or Above	2022	47%	47%	49%	*	59%	47%	-	-	-	40%	19%	*	48%	52%	45%	20%
	2021	50%	50%	53%	*	63%	51%	-	-	-	*	0%	-	56%	42%	40%	*
At Masters Grade Level	2022	11%	9%	4%	*	6%	4%	-	-	-	0%	10%	*	6%	0%	5%	0%
	2021	12%	10%	5%	*	0%	6%	-	-	-	*	0%	-	6%	5%	6%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	79%	*	67%	81%	*	-	-	*	22%	*	85%	64%	67%	*
	2021	71%	71%	80%	*	76%	83%	*	-	_	*	45%	_	86%	59%	74%	*
At Meets Grade Level or Above	2022	55%	54%	64%	*	58%	66%	*	-	_	*	17%	*	71%	48%	49%	*
	2021	57%	57%	70%	*	65%	72%	*	_	-	*	18%	-	76%	47%	57%	*

	School Year			District	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%		*	0%		*	-	-	*	0%	*	10%	0%	2%	*
	2021	11%	10%	9%	*	12%	9%	*	-	-	*	0%	-	10%	6%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	73%	92%	*	93%	90%	-	-	-	*	71%	*	93%	87%	90%	*
	2021	73%	78%	91%	*	100%	89%	-	-	-	*	80%	-	93%	82%	87%	*
At Meets Grade Level or Above	2022	43%	42%	48%	*	29%	52%	-	-	-	*	29%	*	49%	43%	38%	*
	2021	41%	48%	46%	*	89%	39%	-	-	-	*	20%	-	48%	41%	45%	*
At Masters Grade Level	2022	27%	25%	20%	*	7%	24%	-	-	-	*	14%	*	20%	22%	14%	*
	2021	23%	27%	17%	*	44%	12%	-	-	-	*	0%	-	20%	6%	16%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	93%	*	92%	93%	*	-	-	*	64%	*	96%	84%	94%	*
	2021	82%	84%	94%	*	86%	97%	*	-	-	*	70%	-	94%	92%	92%	*
At Meets Grade Level or Above	2022	55%	54%	73%	*	75%	74%	*	-	-	*	29%	*	76%	63%	66%	*
	2021	55%	55%	63%	*	57%	65%	*	-	-	*	0%	-	70%	25%	51%	*
At Masters Grade Level	2022	21%	18%	18%	*	17%	19%	*	-	-	*	0%	*	14%	32%	13%	*
	2021	22%	20%	15%	*	0%	18%	*	-	_	*	0%	-	16%	8%	11%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	92%	*	82%	95%	*	-	-	*	69%	*	99%	77%	91%	*
	2021	88%	90%	94%	*	88%	98%	*	-	-	*	82%	-	97%	83%	89%	*
At Meets Grade Level or Above	2022	68%	66%	60%	*	45%	62%	*	-	-	*	15%	*	63%	53%	51%	*
	2021	69%	71%	73%	*	65%	78%	*	-	-	*	45%	-	73%	72%	68%	*
At Masters Grade Level	2022	42%	37%	27%	*	27%	26%	*	-	-	*	0%	*	25%	30%	26%	*
	2021	43%	43%	28%	*	24%	30%	*	-	-	*	0%	-	34%	6%	19%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
	2021	95%	95%	100%	*	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	57%			*	75%	-	-	-	-	-	-	75%	*	60%	-
	2021	69%	62%	67%	*	*	60%	-	-	-	-	-	-	73%	*	*	_

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%		-	*	6%	-	-	-	-	-	-	6%		0%	-
	2021	14%	7%	17%	*	*	20%	-	-	-	-	-	-	18%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	82%	76%	79%	82%	*	100%	-	84%	53%	93%	83%	78%	76%	69%
	2021	67%	71%	78%	78%	73%	79%	*	-	-	76%	44%	82%	80%	72%	71%	64%
At Meets Grade Level or Above	2022	48%	47%	49%	47%	44%	50%	*	40%	-	48%	26%	63%	51%	45%	39%	33%
	2021	41%	44%	45%	49%	43%	45%	*	-	-	42%	19%	54%	47%	38%	36%	25%
At Masters Grade Level	2022	23%	22%	19%	12%	10%	20%	*	20%	-	30%	5%	26%	18%	20%	12%	6%
	2021	18%	19%	15%	17%	11%	16%	*	-	-	19%	5%	29%	16%	13%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	82%	72%	79%	82%	*	*	-	82%	47%	100%	82%	81%	75%	67%
	2021	68%	71%	78%	86%	72%	79%	*	-	-	75%	40%	89%	81%	72%	72%	64%
At Meets Grade Level or Above	2022	53%	52%	54%	56%	58%	53%	*	*	-	55%	27%	69%	54%	53%	42%	42%
	2021	45%	45%	50%	57%	53%	49%	*	-	-	55%	19%	56%	53%	44%	39%	32%
At Masters Grade Level	2022	25%	23%	20%	17%	10%	21%	*	*	-	32%	5%	19%	19%	21%	10%	4%
	2021	18%	18%	18%	21%	14%	18%	*	-	-	25%	4%	33%	18%	17%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	80%	71%	78%	80%	-	*	-	84%	56%	92%	80%	80%	75%	65%
	2021	66%	72%	74%	71%	71%	75%	-	-	-	63%	38%	89%	75%	72%	65%	61%
At Meets Grade Level or Above	2022	42%	41%	38%	29%	26%	41%	-	*	-	32%	21%	54%	40%	35%	29%	25%
	2021	37%	42%	36%	36%	36%	37%	-	-	-	25%	19%	56%	37%	33%	30%	28%
At Masters Grade Level	2022	20%	19%	13%	7%	9%	14%	-	*	-	21%	8%	8%	12%	16%	10%	10%
	2021	18%	19%	13%	14%	11%	14%	-	-	-	13%	5%	33%	13%	13%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	82%	89%	83%	82%	*	*	-	83%	55%	100%	87%	71%	76%	67%
	2021	71%	76%	84%	*	81%	85%	*	-	-	83%	53%	*	85%	79%	79%	75%
At Meets Grade Level or Above	2022	47%	46%	59%	56%	55%	60%	*	*	-	67%	32%	75%	64%	45%	51%	50%
	2021	44%	46%	50%	*	41%	52%	*	-	_	58%	13%	*	54%	38%	36%	17%

	School Year		Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 20%			10% 5%	25% 14%	*	*	-	33% 33%	3% 9%	63%	23% 13%	23% 13%	13% 6%	
All Grades Social Studies	2021	20 /0	20 /0	13 /0		3 /0	14 /0		_	_	33 /0	3 70		13/0	13 /0	0 70	0 70
At Approaches Grade Level or Above	2022	75%	74%	85%	75%	76%	86%	*	-	-	*	65%	67%	89%	75%	82%	*
	2021	73%	76%	79%	60%	72%	81%	*	-	_	88%	57%	*	81%	69%	69%	43%
At Meets Grade Level or Above	2022	50%	47%	50%			53%	*	-	-	*	26%	50%		45%	39%	
	2021	49%	50%					*	-	-	25%	35%	*	51%	44%	41%	
At Masters Grade Level	2022	30%	26%	25%			26%	*	-	-	*	0%	33%		25%	21%	
	2021	29%	28%	18%	40%	13%	20%	*	-	-	0%	4%	*	22%	6%	11%	14%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	36%	26%	-	29%	28%	-	*	-	*	22%	*	23%	32%	27%	*
	2021	24%	26%	25%	*	*	25%	-	-	-	*	13%	*	28%	21%	17%	*
Reading and Mathematics Including EOC	2022	36%	36%	26%	-	29%	28%	-	*	-	*	22%	*	23%	32%	27%	*
	2021	24%	26%	25%	*	*	25%	-	-	-	*	13%	*	28%	21%	17%	*
Reading Including EOC	2022	51%	51%	37%	-	57%	33%	-	*	-	*	33%	*	33%	45%	36%	*
	2021	38%	41%	50%	*	*	53%	-	-	-	*	25%	*	47%	54%	34%	*
Math Including EOC	2022	43%	44%	31%	-	29%	33%	-	*	-	*	22%	*	28%	36%	30%	*
	2021	31%	35%	30%	*	*	31%	-	-	-	*	13%	*	36%	21%	28%	*
4th Graders																	
Reading and Mathematics	2022	36%	34%	32%	*	*	36%	-	_	-	*	22%	-	29%	34%	15%	*
	2021	26%	28%	25%	*	29%	25%	-	-	-	*	27%	*	24%	29%	17%	*
Reading and Mathematics Including EOC	2022	36%	34%			*	36%	-	-	-	*	22%	-	29%		15%	*
	2021	26%	28%	25%	*	29%	25%	-	-	-	*	27%	*	24%	29%	17%	*
Reading Including EOC	2022	54%	52%	59%	*	*	60%	-	-	-	*	44%	-	50%	69%	38%	*
	2021	36%	39%	36%	*	57%	35%	-	-	-	*	27%	*	34%	43%	30%	*
Math Including EOC	2022	43%	42%	38%				-	-	-	*		-			23%	
J	2021	36%	40%			29%		_	-	-	*		*			33%	
5th Graders			.570	2270			-5.0							2370	.5 70	30 70	
Reading and Mathematics	2022	41%	40%	31%	*	18%	31%	_	*	_	*	29%	*	33%	27%	25%	*
	2021	34%	35%			38%		_	_	_	*	0%	*	20%		24%	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	31%		18%	31%		*	-	*	29%	*	33%	27%	25%	*
	2021	34%	35%	27%		0070	25%		-	-	*	0%	*	2070	41%	24%	20%
Reading Including EOC	2022	58%	57%	47%		36%	47%		*	-	*	29%	*	4070		39%	*
	2021	46%	45%	45%	-	38%	45%	-	-	-	*	0%	*	39%	59%	35%	20%
Math Including EOC	2022	48%	49%	34%	*	18%	34%	-	*	-	*	29%	*	38%	27%	28%	*
	2021	44%	49%	32%	_	38%	32%	-	-	-	*	0%	*	29%	41%	32%	20%
6th Graders																	
Reading and Mathematics	2022	31%	30%	27%	*	22%	27%	_	-	_	*	10%	*	26%	27%	17%	17%
	2021	24%	25%	20%	_	0%	24%	-	-	-	*	9%	*	23%	14%	3%	*
Reading and Mathematics Including EOC	2022	31%	30%	27%	*	22%	27%	-	-	-	*	10%	*	26%	27%	17%	17%
	2021	24%	25%	20%	_	0%	24%	-	-	_	*	9%	*	23%	14%	3%	*
Reading Including EOC	2022	43%	43%	51%	*	56%	50%	_	-	_	*	10%	*	49%	55%	33%	50%
3	2021	32%	31%	25%	_		27%		_	_	*		*			6%	*
Math Including EOC	2022	40%	38%	29%			31%		_	_	*		*			19%	17%
g _ 0 0	2021	36%	40%	31%			35%		_	_	*	9%	*			18%	*
7th Graders		0070	.070	0.70		, ,	0070					3,0		30,0	_5,0	, .	
Reading and Mathematics	2022	32%	32%	31%	*	50%	28%	_	_	_	*	7%	*	33%	27%	15%	*
reading and Mathematics	2022	26%	28%	40%			39%		_		*	27%	_			18%	*
Reading and Mathematics Including EOC	2022	33%	32%	31%			28%		-	-	*	7%	*			15%	*
including LOC	2021	27%	28%	40%	*	43%	39%	_		_	*	27%	_	40%	38%	18%	*
Reading Including EOC	2021	56%	55%	52%		43 /0	50%		_	_	*	36%	*			31%	*
Reading including EOC	2022	45%	45%	60%	*	07 70	59%		-	-	*		_			48%	*
Math Including EOC	2021	37%	36%	36%		37 70	33%		-	-	*	7%	*			27%	
Main including EOC					*				-	-	*		T				•
	2021	32%	35%	44%		43%	45%	-	-	-	т	27%	-	46%	38%	27%	T
8th Graders																	
Reading and Mathematics	2022	27%	30%	36%		33 70	39%		-	-	*	30%	*	3070		19%	*
	2021	21%	30%	22%		0 70	28%		-	-	20%	25%	*	2570		17%	*
Reading and Mathematics Including EOC	2022	41%	38%	45%		3370	48%		-	-	*	30%	*	47 70		29%	*
	2021	33%	39%	28%	*	20%	33%	-	-	-	17%	25%	*	30%	22%	19%	*
Reading Including EOC	2022	58%	57%	66%		05 /0	63%		-	-	*	40%	*	7070		61%	*
	2021	47%	49%	56%	*	60%	52%	_	-	-	50%	25%	*	59%	44%	57%	*

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	46%	54%	*	33%	60%	-	-	-	*	30%	*	58%	43%	42%	*
	2021	43%	53%	35%	*	20%	42%	-	-	-	33%	33%	*	35%	33%	22%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	30%	27%	26%	31%	-	*	_	27%	20%	60%	31%	30%	20%	25%
	2021	26%	29%	27%	27%	20%	28%	-	-	-	20%	17%	44%	27%	26%	16%	18%
Reading and Mathematics Including EOC	2022	36%	35%	32%	27%	26%	33%	-	*	-	27%	20%	60%	33%	31%	22%	25%
	2021	28%	30%	28%	27%	23%	29%	-	-	_	19%	17%	44%	28%	27%	17%	18%
Reading Including EOC	2022	53%	53%	52%	55%	58%	51%	-	*	-	60%	32%	70%	51%	54%	40%	50%
	2021	41%	42%	46%	55%	47%	45%	-	-	-	50%	22%	56%	46%	43%	36%	35%
Math Including EOC	2022	43%	42%	37%	27%	26%	39%	-	*	-	27%	20%	60%	38%	35%	28%	25%
	2021	37%	42%	34%	27%	26%	36%	-	-	_	25%	19%	56%	35%	33%	27%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region07						Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	68	*	*	70	-	-	-	*	69	-	65	71	66	*
	2019	61	60	70	*	29	76	-	-	-	*	75	*	79	62	54	-
Grade 4 Mathematics	2022	74	68	73	*	*	74	-	-	-	*	50	-	63	85	66	*
	2019	65	65	69	*	79	67	-	-	-	*	70	*	68	69	66	-
Grade 5 ELA/Reading	2022	87	84	80	*	90	77	-	*	-	*	71	*	74	92	80	*
	2019	81	80	77	*	79	77	-	-	-	*	68	*	73	84	69	*
Grade 5 Mathematics	2022	79	76	71	*	80	67	-	*	-	*	82	*	82	45	79	*
	2019	83	83	74	*	71	75	-	-	-	*	82	*	71	79	86	*
Grade 6 ELA/Reading	2022	61	61	68	*	75	68	-	-	-	*	83	*	70	61	60	60
•	2019	42	40	34	60	29	35	-	-	-	*	55	-	35	31	31	40
Grade 6 Mathematics	2022	61	56	58	*	38	61	-	-	-	*	56	*	56	67	57	40
	2019	54	51	50	50	50	48	_	-	-	*	50	-	49	52	45	60
Grade 7 ELA/Reading	2022	88	89	87	*	92	88	-	-	-	*	69	*	92	76	78	*
,	2019	77	80	87	*	100	87	-	-	-	-	70	*	88	85	79	*
Grade 7 Mathematics	2022	60	58	68	*	58	68	-	-	-	*	54	*	64	76	73	*
	2019	62	66	85	*	92	83	_	-	-	-	50	*	81	91	86	*
Grade 8 ELA/Reading	2022	83	81	76	*	33	80	_	_	-	*	56	*	73	84	67	*
g	2019	77	76	71	*	86	67	*	_	_	*	56	*	69	76	72	*
Grade 8 Mathematics	2022	74	74	57	*	83	52	_	-	_	*	67	*	57	57	71	*
	2019	82	83	70	*	82	69	*	_	_	*	63	*	68	76	76	*
End of Course English II	2022	71	71	82	*	64	85	_	_	_	*	90	*	83	82	78	*
0. 000.00g	2019	69	67	71	*	70	69	_	_	_	*	29	_	70	73	67	_
End of Course Algebra I	2022	67	61	72	*	61	75	_	_	_	*	68	*	72	71	67	*
31 000130 / ligobia 1	2019	75	69	80	*	77	81	_	_	_	*	50	*	81	79	78	*
All Grades Both Subjects		74	71	72	64	67	72	_	*	_	78	69	57	71	73	70	53
Grades Bour Subjects	2019	69	68	71	74	68	71	*	_	_	65	61	47	70	72	68	59
All Grades ELA/Reading	2013	78	77	77	63	71	78	_	*	_	68	73	75	77	78	71	46
7 iii Grades EL/Viceduling	2019	68	67	69	79	62	71	*	_		50	61	38	69	70	63	59
All Grades Mathematics	2019	69	65	66	65	65	66	_	*	_	86	64	36	66	68	69	59
All Glaues Mathematics	2022	70	69	72	68	72	72	*	_	-	80	61	56	70	75	73	58
	2019	70	69	/2	80	12	/2	T	-	-	δU	ЮΙ	50	/0	/5	/3	58

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School	S LAL	Region	D'alai al	Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual			ESL	ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	07	DISTRICT	Education					(Exception)		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Conden All Cobinets					STAAR	Remorma	ince Rate i	by Subject	and Perro	rmance Lev	eı							
All Grades All Subjects	2022	7.40/	7.40/	000/							600/		500/			020/	CE0/	770/
At Approaches Grade Level or Above		74%	74%	82%	-		-	-	-	-	68%	-		-	-	0270		77%
	2021	67%	71%	78%	-	-	-	-	-	-	52%	*	33 70	-	-	78%		80%
At Meets Grade Level or Above	2022	48%	47%	49%	-	-	-	-	-	-	26%	<u>-</u>	26%	-	-	50%		50%
	2021	41%	44%	45%	-	-	-	-	-	-	18%	*	2070	-	-	46%		37%
At Masters Grade Level	2022	23%	22%	19%	-	-	-	-	-	-	6%	-	0,0	-	-	19%		8%
	2021	18%	19%	15%	-	-	-	-	-	-	3%	*	3%	-	-	15%	3%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		75%	76%	82%	-	-	-	-	-	-	67%	-	0, 70	-	-	82%		80%
	2021	68%	71%	78%	-	-	-	-	-	-	45%	*	50%	-	-	79%	45%	83%
At Meets Grade Level or Above	2022	53%	52%	54%	-	-	-	-	-	-	27%	-	27%	-	-	54%	25%	80%
	2021	45%	45%	50%	-	-	-	-	-	-	27%	*	30%	-	-	51%	27%	42%
At Masters Grade Level	2022	25%	23%	20%	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	10%
	2021	18%	18%	18%	-	-	-	-	-	-	9%	*	10%	-	-	18%	9%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	80%	-	-	-	-	-	-	64%	-	64%	-	-	81%	67%	67%
	2021	66%	72%	74%	-	-	-	-	-	-	44%	*	50%	-	-	75%	44%	80%
At Meets Grade Level or Above	2022	42%	41%	38%	-	-	-	-	-	-	27%	-	27%	-	-	39%	25%	22%
	2021	37%	42%	36%	-	-	-	-	-	-	22%	*	25%	-	-	36%	22%	40%
At Masters Grade Level	2022	20%	19%	13%	-	-	-	-	-	-	18%	-	18%	-	-	13%	17%	0%
	2021	18%	19%	13%	-	-	-	-	-	-	0%	*	0%	-	-	14%	0%	10%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	82%	_	_	_	_	_	_	*	_	*	_	_	83%	*	*
	2021	71%	76%	84%	_	_	_	_	_	_	67%	*	60%	_	_	84%		86%
At Meets Grade Level or Above	2022	47%	46%	59%	_	_	_	_	_	_	*	_	*	_	_	59%		*
7.1	2021	44%	46%	50%	_	_	_	_	_	_	17%	*	20%	-	_	52%		29%
At Masters Grade Level	2022	21%	19%	23%	_	_	_	_	_	_	*	_	*	_	_	23%		*
At Wasters Grade Level	2021	20%	20%	13%	_	_	_	_	_	_	0%	*	0%	_	_	13%		14%
All Grades Social Studies	2021	2070	2070	1370							0 70		070			1370	0 70	1-70
At Approaches Grade Level or Above	2022	75%	74%	85%	_	_	_			_	*	_	*	_	_	85%	*	*
ALTERIORGICS GIRGE LEVEL OF ADOVE	2022	73%	76%	79%	_	_	_	_	_	_	40%	-	40%	_	_	80%		a i
At Meets Grade Level or Above	2021	50%	47%	79% 50%	-	-	_	_	_	_	40%		40%	_	-	52%		
At weets Grade Level of Above					-	-	-	-	-	-		-	00/		-			*
At Mastera Crade Level	2021	49%	50%	49%	-	-		-	-	-	0%	-	0%	-	-	51%		*
At Masters Grade Level	2022	30%	26%	25%	-	-	-	-	-	-		-		-	-	26%		
	2021	29%	28%	18%	-	-	ress Doma	_	-	-	0%	-	0%	-	-	18%	0%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	71%	72%	-	-	-	-	-	-	54%	-	54%	-	-	72%	61%	53%
	2019	69%	68%	71%	-	-	-	-	-		61%	-	61%		-		61%	
All Grades ELA/Reading	2022	78%	77%	77%	-	-	-	-	-	-	40%	-	40%	-	-	78%	50%	50%
	2019	68%	67%	69%	-	-	-	-	-		61%	-	61%		-		61%	
All Grades Mathematics	2022	69%	65%	66%	-	-	-	-	-	-	64%	-	64%	-	-	67%	69%	56%
	2019	70%	69%	72%	-	-	-	-	-		60%	-	60%		-		60%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American	_		American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	92%	94%	94%	*	100%	-	100%	91%	93%	98%	85%	93%	93%
Not Included in Accountability: Mobile	5%	5%	6%	8%	6%	6%	*	0%	-	0%	8%	7%	1%	15%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	95%	92%	94%	*	*	-	100%	93%	94%	98%	86%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	5%	8%	6%	*	*	-	0%	6%	6%	1%	14%	7%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	93%	93%	94%	93%	-	*	-	100%	91%	93%	98%	86%	93%	91%
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	6%	-	*	-	0%	8%	7%	1%	14%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	90%	94%	92%	*	*	-	100%	86%	89%	98%	80%	91%	100%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	8%	*	*	-	0%	11%	11%	2%	20%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	100%	100%	100%	100%	*	-	-	. *	100%	100%	100%	100%	100%	*
Included in Accountability	94%	92%	95%	89%	100%	95%	*	-	-	. *	92%	100%	100%	85%	90%	*
Not Included in Accountability: Mobile	4%	5%	5%	11%	0%	5%	*	-	-	. *	8%	0%	0%	15%	10%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	_	. *	0%	0%	0%	0%	0%	*
Not Tested	2%	3%	0%	0%	0%	0%	*	-	-	. *	0%	0%	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	*	_	-	. *	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	. *	0%	0%	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	83%	89%	-	*	89%	_	_	_		-	-	89%	*	100%	-
					2021 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	94%	100%	100%	99%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	89%	96%	100%	95%	96%	*	-	-	98%	94%	90%	98%	92%	97%	100%
Not Included in Accountability: Mobile	3%	5%	3%	0%	3%	4%	*	_	-	2%	4%	10%	2%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	6%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	100%	100%	99%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	89%	96%	100%	96%	96%	*	_	-	100%	94%	90%	98%	93%	97%	100%
Not Included in Accountability: Mobile	3%	5%	3%	0%	3%	4%	*	-	-	0%	4%	10%	2%	7%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	11%	5%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	1%	0%	*	_	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	_	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	94%	100%	100%	98%	100%	-	_	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	84%	89%	96%	100%	95%	96%	_	_	_	100%	94%	90%	97%	92%	97%	100%

	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	4%	0%	3%	4%	-	-	-	0%	5%	10%	2%	7%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	6%	0%	0%	2%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	2%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	94%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	96%	*	95%	96%	*	-	-	100%	94%	80%	98%	90%	97%	100%
Not Included in Accountability: Mobile	3%	5%	4%	*	5%	4%	*	-	-	0%	6%	20%	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	94%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	89%	97%	100%	97%	98%	*	-	-	89%	100%	*	98%	95%	97%	100%
Not Included in Accountability: Mobile	3%	5%	3%	0%	3%	2%	*	-	-	11%	0%	*	2%	5%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	3%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	78%	100%	*	*	100%	-	-	-	-	-	-	100%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	07		American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.1%	95.6%	96.1%	96.1%	95.5%	*	*	-	94.5%	95.1%	94.7%	95.6%
2019-20	98.3%	98.6%	98.6%	99.3%	98.4%	98.7%	*	*	-	98.6%	98.5%	98.3%	99.1%
Chronic Absenteeism													
2020-21	15.0%	14.4%	12.9%	9.7%	10.8%	13.3%	*	*	-	15.4%	17.6%	17.7%	5.9%
2019-20	6.7%	5.4%	5.7%	0.0%	9.7%	5.4%	*	*	-	3.7%	6.5%	7.8%	7.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	_	-	-	0.0%	0.0%	0.0%	*
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.8%	98.2%	*	*	97.9%	_	-	-	*	85.7%	95.0%	_
Received TxCHSE	0.3%	0.4%	0.0%	*	*	0.0%	_	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	3.5%	1.8%	*	*	2.1%	-	-	-	*	14.3%	5.0%	-
Dropped Out	5.8%	4.3%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	_
Graduates and TxCHSE	90.3%	92.2%	98.2%	*	*	97.9%	-	-	-	*	85.7%	95.0%	_
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2020													
Graduated	90.3%	92.5%	95.8%	*	80.0%	98.4%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	3.4%	4.2%	*	20.0%	1.6%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	92.8%	95.8%	*	80.0%	98.4%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	96.6%	95.8%	*	80.0%	98.4%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.2%	97.2%	*	*	98.4%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.7%	2.8%	*	*	1.6%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	95.7%	97.2%	*	*	98.4%	_	_	_	*	100.0%	100.0%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/E
Graduates, TxCHSE, and Continuers	93.8%	96.3%	97.2%	*	*	98.4%	-	-	-	*	100.0%	100.0%	
Class of 2019													
Graduated	92.0%	94.6%	95.8%	*	100.0%	98.3%	-	-	-	*	*	91.7%	
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	
Dropped Out	6.1%	4.1%	4.2%	*	0.0%	1.7%	-	-	-	*	*	8.3%	
Graduates and TxCHSE	92.6%	95.1%	95.8%	*	100.0%	98.3%	-	-	-	*	*	91.7%	
Graduates, TxCHSE, and Continuers	93.9%	95.9%	95.8%	*	100.0%	98.3%	-	-	-	*	*	91.7%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.1%	94.5%	*	100.0%	96.6%	_	_	_	*	*	89.2%	
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	
Continued HS	0.6%	0.3%	1.4%	*	0.0%	1.7%	-	-	-	*	*	2.7%	
Dropped Out	6.2%	4.1%	4.1%	*	0.0%	1.7%	-	-	-	*	*	8.1%	
Graduates and TxCHSE	93.2%	95.7%	94.5%	*	100.0%	96.6%	-	-	-	*	*	89.2%	
Graduates, TxCHSE, and Continuers	93.8%	95.9%	95.9%	*	100.0%	98.3%	-	-	-	*	*	91.9%	
Class of 2018													
Graduated	92.6%	95.8%	96.8%	*	*	98.0%	*	_	_	*	85.7%	94.7%	
Received TxCHSE	0.7%	0.5%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	
Continued HS	0.6%	0.1%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	
Dropped Out	6.1%	3.6%	3.2%	*	*	2.0%	*	-	-	*	14.3%	5.3%	
Graduates and TxCHSE	93.3%	96.3%	96.8%	*	*	98.0%	*	-	-	*	85.7%	94.7%	
Graduates, TxCHSE, and Continuers	93.9%	96.4%	96.8%	*	*	98.0%	*	-	-	*	85.7%	94.7%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.8%	98.2%	*		97.9%	-	-	-	*	85.7%	95.0%	
Class of 2020	90.3%	92.5%	94.5%	*	80.0%	96.9%	-	-	-	*	90.0%	95.7%	
RHSP/DAP Graduates (Longit												
Class of 2021	87.5%	95.2%	-	-	_	_	_	-	-	-	_	_	
Class of 2020	83.0%		-	_	-	_	_	-	_	-	-	_	
FHSP-E Graduates (Loi													
Class of 2021	3.8%	5.1%		*	*	0.0%	_	-	-	*	0.0%	0.0%	
Class of 2020	4.3%	5.3%		*	*	0.0%		_	_	*			

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

										Two or			
	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.1%	83.6%	*	*	80.4%	-	-	-	*	33.3%	78.9%	-
Class of 2020	83.5%	84.0%	92.8%	*	*	91.9%	-	-	-	*	44.4%	86.4%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	87.2%	83.6%	*	*	80.4%	-	-	-	*	33.3%	78.9%	-
Class of 2020	87.8%	89.3%	92.8%	*	*	91.9%	-	-	-	*	44.4%	86.4%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	88.6%	*	-	-	*	-	-	-	-	*	*	-
2019-20	38.6%	73.6%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	4.4%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	4.4%	6.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.8%	83.0%	*	*	79.5%	-	-	-	*	33.3%	77.8%	-
2019-20	81.8%	82.0%	92.9%	*	*	92.1%	-	-	-	*	44.4%	87.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	85.2%	81.5%	*	*	77.8%	-	-	-	*	28.6%	73.7%	-
2019-20	85.8%	87.9%	92.9%	*	*	92.1%	-	-	-	*	44.4%	87.0%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	54	100.0%	358,842	100.0%
By Ethnicity:				
African American	3	5.6%	44,018	12.3%
Hispanic	4	7.4%	183,306	51.1%
White	45	83.3%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	2	3.7%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	1.9%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	9	16.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	44	81.5%	287,316	80.1%
Special Education Graduates	7	13.0%	31,028	8.6%
Economically Disadvantaged Graduates	19	35.2%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	9	16.7%	155,884	43.4%
CTE Completers	29	53.7%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	63.9%	64.8%	*	*	62.2%	-	-	-	*	57.1%	63.2%	-
2019-20	63.0%	59.5%	52.9%	*	*	55.6%	-	-	-	*	55.6%	34.8%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	46.5%	33.3%	*	*	26.7%	-	-	-	*	0.0%	31.6%	-
2019-20	53.4%	47.6%	41.4%	*	*	46.0%	-	-	-	*	0.0%	26.1%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	s)						
2020-21	56.1%	51.4%	38.9%	*	*	35.6%	-	-	-	*	0.0%	31.6%	-
2019-20	59.7%	51.9%	40.0%	*	*	42.9%	-	-	-	*	0.0%	34.8%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	38.2%	18.5%	*	*	11.1%	-	-	-	*	0.0%	21.1%	-
2019-20	47.9%	40.6%	27.1%	*	*	30.2%	-	-	-	*	0.0%	17.4%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	33.0%	18.5%	*	*	11.1%	-	-	-	*	0.0%	21.1%	-
2019-20	43.2%	34.9%	24.3%	*	*	27.0%	-	_	-	*	0.0%	17.4%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	8.0%	9.3%	*	*	8.9%	-	-	-	*	0.0%	10.5%	-
2019-20	21.1%	7.6%	4.3%	*	*	4.8%	-	_	-	*	0.0%	0.0%	*
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	1.9%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	2.1%	2.1%	0.0%	*	*	0.0%	-	_	-	*	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	30.7%	29.6%	*	*	22.2%	-	-	-	*	0.0%	26.3%	-
2019-20	24.6%	31.0%	34.3%	*	*	38.1%	-	-	-	*	0.0%	13.0%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	1.4%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	4.0%	1.3%	0.0%	*	*	0.0%	_	_	_	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	31.6%	50.0%	*	*	51.1%	-	-	-	*	57.1%	47.4%	-
2019-20	18.7%	20.6%	32.9%	*	*	33.3%	-	-	_	*	55.6%	21.7%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	25.5%	50.0%	*	*	51.1%	-	_	-	*	57.1%	47.4%	_

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

Academic Year	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	14.6%	25.7%	*	*	28.6%	-	-	-	*	0.0%	13.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Grad	uates)							
2020-21	0.7%	0.5%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	0.7%	0.4%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	aduates)						
2020-21	2.4%	3.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	2.4%	3.0%	1.4%	*	*	1.6%	-	-	-	*	11.1%	0.0%	*
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.0%	3.7%	*	*	2.2%	-	-	_	*	28.6%	5.3%	-
2019-20	3.7%	4.6%	5.7%	*	*	3.2%	-	-	-	*	44.4%	8.7%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

	Academic		Region		African			American		Pacific		Special		
TSIA Dogulta (Craduatos >= 0	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C				44.40/	*	*	11 10/				*	0.00/	F 20/	
Reading	2020-21	25.9%			*		11.170		-	-	*	0.070	5.3%	
Made a sandina		30.1%		12.9%	*		14.3%		-	-	*	0.070	17.4%	
Mathematics	2020-21	19.4%		1.9%	*		2.2%		-	-	*	0.070	0.0%	
Dath Calain de		21.2%		5.7%	*		6.3%		-	-	*	0.070	4.3%	
Both Subjects	2020-21	14.4%		1.9%	*		2.2%		-	-	*	0.070	0.0%	
Canada da and Danabard Car	2019-20	16.4%		1.4%		Ψ.	1.6%	-	-	-	T	0.0%	4.3%	7
Completed and Received Cre					raduates)	*	0.00/				*	0.00/	0.00/	
English Language Arts	2020-21	8.6% 7.3%		0.0% 0.0%	*		0.070		-	-	*	0.070	0.0%	
Mathamatica	2019-20		6.4%	0.0%	*		0.070		-	-	*	0.070	0.0%	
Mathematics	2020-21	10.3%	11.7%	0.0%	*				-	-	*	0.070	0.0%	
Dath Cubicata	2019-20	9.7%	10.5%		*				-	-	*	0.070	0.0%	
Both Subjects	2020-21	4.9% 4.2%	5.0% 4.0%	0.0% 0.0%	*		0.070		-	-	*	0.070	0.0%	
AP/IB Results (Participation)		4.2%	4.0%	0.0%		T	0.0%	-	-	_	-	0.0%	0.0%	,
		21 10/	10.20/	13.5%	14.3%	12.5%	14.3%		*		*	0.00/	7.8%	ž
All Subjects	2021	21.1% 22.0%	10.3% 9.2%	6.0%	14.5%	22.2%	4.3%			_	*	0.070	5.9%	
English Language Arts	2020		5.6%		14.3%	12.5%			*	_	*		7.8%	
English Language Arts	2021	12.1%	5.0%	12.8% 4.5%	14.5%	22.2%	2.6%			_	*		5.9%	
Mathematics	2020	12.7% 6.1%	2.3%	3.0%	14.3%	6.3%	1.9%		*	_	*		0.0%	
Mathematics	2021		1.9%		14.5%	0.0%	1.7%			_	*		0.0%	
Colones		6.4%		1.5%			0.0%		*	_	*		0.0%	
Science	2021	8.7% 9.4%	3.7% 3.2%	0.0% 0.0%	0.0%	0.0%	0.0%			_	*	0.070	0.0%	
Social Studies	2020	11.6%	4.3%	0.0%	0.0%	0.0%	1.0%		*	_	*		0.0%	
Social Studies	2021	12.4%	4.0%	0.0%	V.U%		0.0%			_	*		0.0%	
AP/IB Results (Examinees >=				0.0 /6		0.076	0.076	-	_	_		0.076	0.076	
All Subjects	2021	48.6%		33.3%	*	*	40.0%	_			_		0.0%	
/ III Jubjects	2021	59.0%	48.5%		*		100.0%		_	_	_	_	0.076 *	
English Language Arts	2020	42.7%	39.1%		*				_	_	_	_	0.0%	
Liigiisii Laiigaage / 113	2020	50.1%	44.8%	66.7%	*		**	_	_	_	_	_	*	
Mathematics	2020	49.4%	47.9%	*	*	*	*	_	_	_	_	_	_	
watiematics	2021	56.5%	48.4%	*	_	_	*	_	_	_	_	_	_	
Science	2020	41.4%	44.4%	_	_	_	_	_	_	_	_	_	_	
Science	2021	47.6%		_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	34.7%	*	-	-	*	-	-	-	-	-	-	-
	2020	52.3%	39.5%	-	_	-	-	_	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	49.0%	64.8%	*	*	57.8%	-	-	-	*	14.3%	63.2%	-
	2019-20	76.7%	54.8%	64.3%	*	*	65.1%	-	-	-	*	44.4%	47.8%	*
At/Above Criterion for All Examinees	2020-21	32.9%	27.6%	31.4%	*	*	23.1%	-	-	-	*	*	41.7%	-
	2019-20	35.7%	29.8%	35.6%	*	*	36.6%	-	-	-	*	*	27.3%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	993	1003	*	*	994	-	-	_	*	*	1070	-
	2019-20	1019	1019	1033	720	1055	1043	-	-	-	1010	787	987	800
English Language Arts and Writing	2020-21	504	503	518	*	*	514	-	-	-	*	*	561	-
	2019-20	513	516	532	370	545	537	-	-	-	520	400	510	440
Mathematics	2020-21	498	491	485	*	*	479	-	-	-	*	*	509	-
	2019-20	506	503	501	350	510	506	-	-	-	490	387	477	360
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.5	20.5	*	*	20.3	-	-	-	*	*	21.1	-
	2019-20	20.2	19.5	21.1	-	-	21.0	-	-	-	22.0	12.5	18.0	-
English Language Arts	2020-21	19.6	19.2	20.9	*	*	20.6	-	-	-	*	*	21.9	-
	2019-20	19.9	19.2	21.0	-	-	21.0	-	-	-	21.5	10.3	17.8	-
Mathematics	2020-21	19.9	19.2	19.3	*	*	19.2	_	-	-	*	*	19.8	-
	2019-20	20.1	19.2	20.4	_	-	20.4	_	-	_	23.0	14.5	17.5	-
Science	2020-21	20.3	19.9	20.6	*	*	20.6	-	-	-	*	*	19.9	-
	2019-20	20.5	19.9	21.1	-	-	21.0	-	-	-	23.0	16.0	18.3	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	37.4%	36.5%	40.0%	30.8%	35.7%	*	*	-	85.7%	26.2%	36.4%	*
	2019-20	46.3%	40.1%	41.4%	50.0%	19.5%	45.1%	*	*	-	44.4%	36.4%	36.4%	*
English Language Arts	2020-21	16.3%	14.2%	11.2%	22.2%	10.8%	11.3%	*	*	-	0.0%	0.0%	9.6%	*
	2019-20	18.2%	15.2%	13.1%	25.0%	7.7%	13.8%	*	*	-	11.1%	0.0%	8.1%	*
Mathematics	2020-21	19.3%	17.7%	23.0%	33.3%	13.5%	23.2%	*	*	-	57.1%	11.1%	19.5%	*
	2019-20	20.7%	18.8%	27.5%	25.0%	18.4%	29.6%	*	*	-	22.2%	27.0%	23.1%	*
Science	2020-21	20.6%	21.3%	26.4%	28.6%	28.6%	25.2%	*	*	-	42.9%	21.1%	27.4%	*
	2019-20	22.4%	21.9%	35.2%	50.0%	17.5%	38.2%	*	*	-	33.3%	37.5%	33.3%	*
Social Studies	2020-21	22.8%	14.1%	7.2%	25.0%	9.1%	6.5%	*	*	-	0.0%	0.0%	6.5%	*
	2019-20	24.6%	14.7%	21.3%	14.3%	13.6%	22.8%	-	*	-	12.5%	14.8%	19.4%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	45.6%	52.9%	*	*	54.0%	-	-	-	*	44.4%	34.8%	*
	2018-19	52.6%	49.1%	53.0%	*	71.4%	49.1%	-	-	-	*	*	43.8%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,027	100.0%	5,402,928	100.0%	1,029	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	1	0.1%				0.3%	-		
Pre-Kindergarten	29	2.8%				2.8%	223,733		
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	34,259		
Pre-Kindergarten: 4-year Old	29	2.8%	188,798	3.5%	29	2.8%	189,474	3.5%	
Kindergarten	81	7.9%	370,054	6.8%	81	7.9%	371,502	6.8%	
Grade 1	78	7.6%	384,494	7.1%	78	7.6%	386,232	7.1%	
Grade 2	73	7.1%	382,008	7.1%	73	7.1%	383,838	7.1%	
Grade 3	66	6.4%	383,078	7.1%	66	6.4%	384,872	7.1%	
Grade 4	65	6.3%	383,959	7.1%	65	6.3%	386,011	7.1%	
Grade 5	78	7.6%	387,945	7.2%	78	7.6%	389,971	7.2%	
Grade 6	78	7.6%	398,640	7.4%	78	7.6%	400,447	7.4%	
Grade 7	72	7.0%	418,486	7.7%	72	7.0%	418,788	7.7%	
Grade 8	77	7.5%	424,287	7.9%	77	7.5%	424,544	7.8%	
Grade 9	74	7.2%	475,437	8.8%	74	7.2%	475,746	8.8%	
Grade 10	95	9.3%	408,393	7.6%	95	9.2%	408,700		
Grade 11	79	7.7%			79	7.7%	389,454		
Grade 12	81	7.9%				7.9%	362,157		
Ethnic Distribution:			,				, , ,		
African American	34	3.3%	690,999	12.8%	34	3.3%	694,302	12.8%	
Hispanic	138		2,850,147				2,860,754		
White	822		1,420,166				1,427,241	26.3%	
American Indian	1	0.1%				0.1%			
Asian	3	0.3%				0.3%			
Pacific Islander	0	0.0%				0.0%	8,477		
Two or More Races	29	2.8%	,			2.8%			
Sex:		2.070	133,007	2.570		2.070	130,730	2.570	
Female	477	46.4%	2,640,313	48.9%	478	46.5%	2,650,563	48.8%	
Male	550		2,762,615				2,776,807		
maic	330	33.070	2,702,013	31.170	331	33.370	2,770,007	31.270	
Economically Disadvantaged	493	48.0%	3,278,452	60.7%	494	48.0%	3,289,420	60.6%	
Non-Educationally Disadvantaged	534	52.0%	2,124,476	39.3%	535	52.0%	2,137,950	39.4%	
Section 504 Students	120					11.7%			
EB Students/EL	25		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	5						, ,,,,,,	. /-	

Texas Education Agency 2021-22 Student Information (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

	Membership			Enr	ollment			
					District			
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	83	8.1%	270,260	5.0%	83	8.1%	270,966	5.0%
Foster Care	2	0.2%	15,338	0.3%	2	0.2%	15,409	0.3%
Homeless	1	0.1%	61,433	1.1%	1	0.1%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	471	45.9%	3,473,996	64.3%	473	46.0%	3,487,333	64.3%
Military Connected	5	0.5%	176,253	3.3%	5	0.5%	176,554	3.3%
At-Risk	304	29.6%	2,892,191	53.5%	305	29.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	25	2.4%	1,182,035	21.9%	26	2.5%	1,185,511	21.8%
Career and Technical Education	381	37.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	306	93.0%	1,159,913	71.0%				
Gifted and Talented Education	77	7.5%	434,269	8.0%	77	7.5%	435,356	8.0%
Special Education	145	14.1%	624,256	11.6%	147	14.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	145		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	79	54.5%	268,673	43.0%				
Students with Physical Disabilities	23	15.9%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	24	16.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	97	10.6%	705,063	13.6%				
By Ethnicity: African American	3	0.3%	131,970	2.5%				
Hispanic	10	1.1%	342,504	6.6%				
White	80	8.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	4	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	15.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	5.9%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	62	13.7%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	66	9.4%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) EDGEWOOD ISD (234903) - VAN ZANDT COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	1.9%	1.9%	0.0%	5.2%				
Grade 1	1.9%	2.9%	23.1%	4.2%				
Grade 2	2.2%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	1.7%	0.7%	7.7%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	1.3%	10.5%	0.0%	14.1%				

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	0.6%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.3	18.7
Grade 1	19.1	18.7
Grade 2	18.3	18.6
Grade 3	22.0	18.7
Grade 4	15.7	18.8
Grade 5	19.0	20.2
Grade 6	18.2	19.2
Secondary:		
English/Language Arts	9.4	16.3
Foreign Languages	16.5	18.4
Mathematics	14.7	17.5
Science	14.1	18.5
Social Studies	12.4	19.1

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	154.5	100.0%	749,473.4	100.0%
Professional Staff:	105.1	68.0%	480,632.3	64.1%
Teachers	84.2	54.5%	369,695.8	49.3%
Professional Support	12.0	7.8%	80,190.4	10.7%
Campus Administration (School Leadership)	3.9	2.5%	22,091.4	2.9%
Central Administration	5.0	3.2%	8,654.8	1.2%
Educational Aides:	19.9	12.9%	82,972.4	11.1%
Auxiliary Staff:	29.5	19.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	2.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	11.9	7.7%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	4.0	4.8%	106,866.5	28.9%
White	77.2	91.7%	208,485.4	56.4%
American Indian	1.0	1.2%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	2.0	2.4%	4,312.0	1.2%
Teachers by Sex:				
Males	22.7	27.0%	89,015.4	24.1%
Females	61.5	73.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.2%	5,187.9	1.4%
Bachelors	61.5	73.0%	268,560.2	72.6%
Masters	21.7	25.8%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.4%	29,215.8	7.9%
1-5 Years Experience	18.0	21.4%	98,764.8	26.7%
6-10 Years Experience	12.5	14.8%	76,197.2	20.6%
11-20 Years Experience	21.0		105,811.4	

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	26.8	31.8%	48,804.6	13.2%
Over 30 Years Experience	4.0	4.8%	10,902.0	2.9%
Number of Students per Teacher	12.2	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.5	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	1.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.8
Average Years Experience of Teachers:	14.9	11.1
Average Years Experience of Teachers with District:	8.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$39,250	\$51,054
1-5 Years Experience	\$42,449	\$54,577
6-10 Years Experience	\$47,339	\$57,746
11-20 Years Experience	\$55,170	\$61,377
21-30 Years Experience	\$61,841	\$65,949
Over 30 Years Experience	\$61,870	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,351	\$58,887
Professional Support	\$60,743	\$69,505
Campus Administration (School Leadership)	\$86,939	\$84,990
Central Administration	\$91,494	\$112,797
Instructional Staff Percent:	68.5%	64.9%
Turnover Rate for Teachers:	9.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	9.0	10.7%	19,365.5	5.2%		
Compensatory Education	8.9	10.6%	11,037.2	3.0%		
Gifted and Talented Education	1.2	1.4%	6,465.0	1.7%		
Regular Education	58.0	68.9%	261,685.1	70.8%		
Special Education	7.0	8.3%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)